### Math Success Program

### Volunteer Position Description- Math Tutors

The Neighbour to Neighbour Math Success Program is an after-school program provided to students in Grade 5-8 at four locations

The Community Food Centre

Concession Library

Turner Park Library

Huntington Park Recreation Centre.

Our Goal is to:

* Improve math, study, and test-taking skills as well as curriculum understanding in students in Grades 5 through 8
* Acquire knowledge to support their successful transition into high school
* Improve confidence and develop positive attitudes towards learning
* Provide mentorship and counselling that will help participants set goals and build aspirations for potential career paths

**Description of Role:** Math tutors, youth, and adults, should have a good knowledge of basic math skills, a passion for math and the ability to relate to students in Grades 5-8.

**Activities/Tasks:** Math tutors participate in the Facilitator led instructional portion of the session. After the instructional portion, tutors and students break out into small groups. We hope to have a 3:1 student-to-tutor ratio. You may need to further explain the exercise to ensure that students understand concepts and theories. You may need to relate real-life scenarios and applications to aid the students’ understanding. You will help and support the students as they complete their lessons and homework, if applicable. You will use effective praise and model a positive attitude toward learning to build self-confidence.

**Duties/Responsibilities:** Attend training and orientation sessions. Follow program policies and procedures. Math Tutors are expected to complete program evaluations, maintain confidentiality and participate in Success Celebrations.

**Skills Required:** Must understand and be able to explain basic math concepts, theories and practices. You will need excellent interpersonal and communication skills, especially with students in grades 5-8. Experience working with children/youth would be an asset. Ability to read, write and speak English. Tutors must have excellent time management skills and be able to work well in a group. Tutors must be receptive to suggestions and guidance provided by the Educational Consultants and the Tutoring Coordinator.

**Reporting Structure:** Tutors report to the Math Lead under the guidance of the Director of Education.

**Expected Results:** The goals, as outlined above, are met.

**Day/Time Requirements:** Once or Twice a week from 3:30-5:00 pm.

**Accessibility:** Different locations have different levels of accessibility and some have greater barriers than others. When choosing your location, please let the Director of Education know what your accessibility needs are so that we may choose a school that is able to accommodate your needs.

If you require non-mobility related accommodations, please speak with the Director of Education.